## Progression of skills: Sculpture Year 5/6

		Years 5 and 6
Sculpture	Frequency	Whenever possible in a project to support motor skill development
	Skills	<ul> <li>Design and create planned sculptures from single and combined media using some of the following processes:         <ul> <li>A range of techniques for building, joining and decorating clay. A wide range of simple to fold to cut, shape and impress patterns in a range of materials.</li> <li>Carving using soft woods, plaster etc.</li> <li>Construction with papier-mâché to model 3D shapes. Combining and weaving patterns using threads and varying materials. Plaster impregnated bandage over armatures.</li> </ul> </li> </ul>
	Experiences	<ul> <li>Planning the sculpture, methods, tools and materials.</li> <li>Choosing materials appropriate to the subject.</li> <li>Talk about their sculpture and how they were created and the ideas being investigated.</li> <li>Relating the work to the work of other artists, crafts makers, designers and architects.</li> </ul>
	Materials	Malleable materials. Construction materials e.g. paper, card, wood, fabric, wire, plasters. Adhesives. Tools e.g. scissors, sponges, modelling tools, saws, pliers and knives.  NOTE: Some materials and techniques may require tools and adhesives that will need to be used under close supervision.