

KS3 Art & Design, 2018 I CAN...

Taxonomies	KS3 Grade	AO1 Develop Knowledge & Ideas	AO2 Refine & Experiment	AO3 Record Observations	AO4 Present Responses
	<p>Year 6/7</p> <p>Students can be at emerging, developing, secure or mastery within each Year/grade</p>	<p>recognise that ideas can be expressed in artwork</p> <p>develop a range of ideas which show curiosity, imagination and originality.</p> <p>use my own ideas to create a response to a stimulus.</p>	<p>try out materials and skills</p> <p>with supervision show confidence to experiment using a range of materials</p> <p>use the primary colours, and black and white, to mix a full range of hues and tones</p>	<p>develop techniques to use the key elements, of colour, pattern, texture, line, shape, form and space</p> <p>use drawing to respond to an object, image or an artist's work developing my control of materials</p> <p>Colour investigation Pattern exploration Texture appreciation Line – mark making Shape- 2D &3D Form- flat shapes becoming 3 dimensional Space- positive and negative</p>	<p>Deliberately chose particular techniques for a given purpose</p> <p>communicate my ideas visually/verbally through discussion, writing and practical artwork</p> <p>explain how my practical work developed</p>

During fine marking/moderating it is suggested that the teacher may wish to use the following adverbs to determine the stage of learning a student is working within (described above as 'Emerging, Developing, Secure or Mastery'):

Just Adequately Clearly Convincingly