## **Art Medium Term Plan**

Year group 5	Term Autumn/Spring	
Theme Designers		
<b>Summary</b> To investigate different designers and understand that there are many different designers all around us.		
Art mediums: Textiles Clay Drawing	Cross Curricular Links	
Aims (National Curriculum) To know about designers and to understand the development of design.		
Prior Learning: A brand new topic		

Learning objectives	Activities
What is a designer	Discussion:- It is a person who designs, historically a designer was the agent for the structural properties of a design object. Now anyone who creates tangible/intangible objects is referred to as a designer.
Types of designer	Look at Garden, Shoe, Lighting, Stage, furniture, Ceramic. Cloth, interior, games. We will talk and look at various examples of these particular designs.
Specific Designers.	We will focus on certain designers. Orla Kiely, Ella Doran, William Morris, Kaffe Fassett. We will look at their designs. Discuss colours, patterns shapes that were characteristic of them.
Drawing skills	Show them many different types of mug and looked at the design features, patterns and colours. Then sketch in to books the mugs (observational) drawing. Using different approaches, Large scale, single line, shading etc.

To focus on Ella Doran/Orla Keily	Look at their designs. Discuss what shapes, pictures colours they use. Then design a mug inspired by either designer. Trying to think like a designer. What appeals, looks good. What will work well on a mug?	
To become designers	Then design a mug using their own designs, but capturing the essence of what makes a good design for a mug using knowledge from previous discussions. Then design a mug for use in the school staff room.	
To Design for a purpose	Creating mugs with their own designs for school staff room. To be used by staff.	
Extending design for purpose.	Designing bags for use around the school. P.E bags	
Making own mug out of clay	To make a mug based on their own design and then make out of clay and paint.	
Extension work(lunch time club)	Designing and making cushions. Small group to make a cushion for a member of staff to go on their chair in classroom.	
Artists' work: For Linear Drawing Susie Cooper		

**Specialist resources and equipment:** Fleece, cushion inserts, porcelain pens, blank mugs and draw string bags.

Assessment focus	Assessment methods
Can they name designers and discuss the features of them	Discussion in class