

Jayne Stillman

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Final Version

Bloom's Taxonomy to support Critical Thinking in art

Suggested Verbs to Use to define the level of thinking and active challenge for Learning in art.

Bloom's Taxonomy to support Critical Thinking
Suggested Verbs to Use to define the level of thinking and active challenge for Learning

1. KNOWLEDGE Identification and recall of information	Define Fill in the blank List Identify	Label Locate Match Memorise	Name Recall Spell	State Tell Underline
	Who? What? Where? When		Who? What? Where? When	
2. COMPREHENSION Organisation and selection of facts and ideas	Convert Describe Explain	Interpret Paraphrase Put in order	Restate Retell in your own words Rewrite	Summarise Trace Translate
	Re-tell in your own words. What is the main idea of		What difference exists between? Can you write a brief outline?	
3. APPLICATION Use of facts, rules and principles	Apply Compute Conclude Construct	Demonstrate Determine Draw Find Out	Give an example Illustrate Make Operate	Show Solve State a rule or principle Use
	How is an examples of? How is repeated to? How is significant?		Do you know of another instance where....? Could this have happened to	
4. ANALYSIS Separating a whole into component parts	Analyse Classify Categorise Compare	Contrast Debate Deduct Determine the factors	Diagrams Differentiate Dissect Distinguish	Examine Infer Specify
	What are the parts or features of.....? Classify according to Outline/diagram/web/map		How does compare/contrast with? What evidence can you present for	
5. SYNTHESIS Combining ideas to form a new whole	Change Combine Compose Construct Create Design	Find an unusual way Formulate Generate Invent Originate Plan	Predict Pretend Produce Rearrange Reorganise Reconstruct	Revise Suggest Suppose Visualise Write
	What would you predict/infer from.....? What ideas can you add to? How would you create/design a new.....?		What solutions would you suggest for.....? What might happen if you combined..... with	
6. EVALUATION Developing opinions, judgements or decisions	Appraise Choose Compare Conclude	Decide Defend Evaluate Give your opinion	Judge Justify Prioritise Rank	Rate Select Support Value
	Do you agree that? Explain.....? What do you think about.....? What is most important?		Prioritise.....according to? How would you decide about.....? What criteria would you use to assess.....?	

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Art

Jayne.stillman@hants.gov.uk

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htlcdev@hants.gov.uk

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