Year 10 Checklist: Organisms.
Write about your ideas, choices and use of materials in response to your chose theme as you go. Photograph your work as it proceeds.

1		Do Observational descriptor of severity and the second
1		Do Observational drawing of organisms/ forms.
		 Use a range of drawing skills. Do observational drawing with a range of materials and consider the visual elements. Use different materials on different papers (continuous line, negative/ positive space, expressive mark making, inks, reduction- rubber etc). Assemble in sketchbooks (make small books), present and annotate- consider handwriting and layout.
2.		Look at and analyse the work of Melinda Hackett and
	AO1 Develop	 Ernst Haeckel. Cut and clip images onto pages in your sketchbook and annotate your thinking about how the images relate to your project, use art language where possible.
		Melinda Hackett Ernst Haeckel
3.		Do at least five or more studies from your selected
		artist's work focussing on your specific area of enquiry. Use a view finder to create various drawings using different materials. Use different drawing skills
4		Do at least five or more colour studies (parts of illustrations), experiment with paint, collage, pastels, watercolour pencils, coloured inks etc.
5	Z e	Combine your primary and artist's studies:
	AO2 Refir	 Record using materials of your choice. Photograph and print off, present in your sketchbook.
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6		 Investigate monoprinting techniques (additive, subtractive and cut-out) using your reference materials and studies.
7		Research other artists: (Helen Black Designs, Valerie Roybal and create studies as you chose with monoprinting/ mixed media, collage etc. Print & Pattern, Nature: ISBN 978-1-78067-915-0. Helen Black Designs Valerie Roybal Valerie Roybal
8		Examine using mixed – media to develop your ideas.
9		Look Examine the work of Catrin Mostyn Jones. Draw using clay and create Maquettes in 3D. Mark make on a clay tile. (Fire and
9	70	paint) Create own designs inspired by artists and own drawings and paintings.
10	AO3 Record	Photograph work in progress and outcomes.
11		Catrin Mostyn Jones
12		Create your personal response to communicate your ideas and intention. Ensure that you demonstrate understanding of the relevant visual language and the formal elements of line, tone, pattern, shape, colour, form etc.
13	AO4 Present	Photograph your final work as it develops and your final response.
14	<u> </u>	Reflect about your work and comment about how your ideas have developed and you have realised your intentions. Use visual language where possible.